

**PERSONAL INFORMATION**

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**EDUCATION**

2006 – 11 Doctorate in Education (EdD). Thesis title: 'A Study into the Reflective Capability of Hungarian Primary Teachers with Differing Levels of Experience', Open University, Milton Keynes, UK.  
 1997 – 9 MEd in Primary Teacher Training in TESOL (Distinction), Leeds University, UK.  
 1979 – 83 BA Joint Honours Degree in Russian Studies and American Studies with Biology and English (2:i), University of Keele, UK.

**PROFESSIONAL QUALIFICATIONS**

1987 – 8 RSA Diploma in TEFL, International House, San Sebastian, Spain.  
 1985 RSA Preparatory Certificate in TEFL, International House, London, UK.

**RESEARCH INTERESTS**

Pre-service/in-service teacher education esp. primary teacher education; mentoring beginner teachers, expertise research, developing reflective capacity  
 Multilingualism and plurilingualism  
 Early language learning and teaching  
 Researching young learners

**WORK HISTORY**

1994 - Associate Professor at Apáczai Csere János Faculty, Széchenyi István University (AK SZE), Department of International Studies and Communication. (1994-2016 Lecturer; 2016-2018 Research Fellow).  
 Duties include:  
 ~ Coordinating the BEd in primary TESOL  
 ~ Teaching on the under/post-graduate degree courses in primary TESOL (methodology, academic skills development)  
 ~ Supervising student dissertations/Research projects  
 ~ Curriculum design  
 ~ Participating in EU/research projects (currently numbering 4)

1988 – 92 Director of Studies at International House Budapest (IH), Győr branch. Duties included:  
 ~ Teaching EFL to adults/young learners  
 ~ Teacher development with native/non-native teachers  
 ~ Administrative work (e.g. timetabling)  
 ~ Liaising with local companies.

1987 – 88 EFL teacher (adults/young learners) at International House, San Sebastian, Spain.

1985 – 87 EFL teacher (adults/young learners) at International House, Istanbul, Turkey.

**SELECTION OF KEY EDUCATIONAL ACTIVITIES****Organisational/Teacher training**

2023 - Teacher trainer on Hungarian government funded project 'Gyakorlatorientált képzések infrastrukturális és készségfejlesztése a Széchenyi István Egyetemen RRF-2.1.2-21-2022-00028'. Main focus: developing pedagogical and digital skills of university lecturers.

2022 - Teacher/coordinator on Erasmus+ BIP 'Learning in Special Places' (<https://ipc.sze.hu/bip-zadar>). Main focus: intercultural communication.

2022 - Teacher on Erasmus+ 'Schoolgarden goes Europe' <https://www.bag-schulgarten.de/erasmus/project-school-garden-goes-europe>. Main focus: CLIL teacher training.

- 2021 - A university representative in RUN EU: Regional University Network – European Union (<https://run-eu.eu/>). Co-responsible for pedagogy underpinning RUN EU.
- 2019 - Collaborator with University of Warwick on 'In the wild' young learner research project (British Council ELTRA winner 2019).
- 2019 Developed English as a Medium of Instruction programme for university lecturers as part of EU/Hungarian Ministry of Education funded project EFOP-3.4.3-16-2016-00016.
- 2017, 2018 Local organiser/supervisor for University of Stirling (UK) 8-week teaching practice placement for Masters in TESOL at AK SZE, Győr, Hungary.
- 2016 – 2020/1 Departmental Erasmus+ co-ordinator for University of Stirling, UK; University of Ulster, UK. University of East Anglia, UK.
- 2016 (July) Co-organiser of 6th EDiLiC international conference (Education, Cultural and Linguistic Diversity), AK SZE.
- 2012-13 Educational co-ordinator for NOKIA 2012 Project, a university-industry cooperation: 19 NYME AK student teachers taught English on-site to 120 Nokia factory workers, Komárom, Hungary.
- 2008 (June) Main organiser/presenter for Pápa-Project: Introducing Bilingual Approaches in Primary School: 1-week English teacher training course, NYME AK, Győr.
- 2004 (June) Main organiser/presenter for Oxford University Press: 1-week English teacher training course, Győr.
- 2003 Co-organiser/main presenter at 'Children with Special Needs' 5-day international seminar for Hungarian Ministry of Education/Council of Europe, NYME AK, Győr, Hungary.
- 2001 Presenter/teacher trainer at 5-day international English teacher training summer school for British Council and Hungarian Ministry of Education, Gyula, Hungary.
- 1995-97 Course Director, project co-ordinator for Trinity College/ FEFA I: 744./2. project at Apáczai Csere János teacher training college, Győr.
- 1994 (June/July) Teacher trainer for Peace Corps (US government volunteer teaching organisation), English teacher induction programme, *Kecskemét*, Hungary.
- 1991/1992 Local organiser, teacher trainer, main local tutor for University of North Wales 5-week Hungarian teaching practice placement for Post Graduate Certificate of Education in TESOL, Győr, Hungary.

### Course design

Nov – Dec 2023

Co-developed, taught two webinars for RUN EU: Intercultural communication (<https://run-eu.eu/2023/11/07/fasa-intercultural-communication-online-workshop/>); Supporting teacher/student wellbeing (<https://run-eu.eu/2023/10/23/fasa-how-can-teachers-support-their-own-and-their-students-well-being-online-workshop/>).

2022 (x1) +  
2023 (x2)

Co-developed, taught 6-week intercultural course (blended learning) for RUN EU (<https://run-eu.eu/2023/07/27/sap-who-are-we-mapping-the-identity-of-the-run-eu-er-3rd-edition/>).

2004-8

Developed competence-based programme packages (12 – 15 year olds) for Hungarian Ministry of Education/Sulinova (HEFOP 3.1 project). Educational focus: project work; creative communication.

### Examining

2015 -

Active oral examiner for Young Learners English Tests, Cambridge CAE and CPE, Cambridge English Language Assessment, British Council Budapest, Hungary.

2013 -

Active IELTS speaking/writing examiner (online examiner for IELTS since 2019) for British Council Budapest, Hungary.

### Materials writing

2018

Developed EFL digital resources for 'MaxWhere' (a VR platform for education) as part of EU/Hungarian Ministry of Education funded project EFOP-3.4.3-16-2016-00016.

### Teaching

2003 –

Pre-sessional Reading/Writing tutor, Southampton University, UK.

## PROFESSIONAL AFFILIATIONS

AILA Research Network in Early Language Learning

BAAL British Association for Applied Linguistics

ELLRA Early Language Learning Research Association

IATEFL\_H International Association of Teachers of English as a Foreign Language - Hungary

OTE (Óvó- és Tanítóképzők Egyesülete) foreign language section

## CURRENT (ongoing collaboration) INTERNATIONAL PROFESSIONAL CONTACTS

1. British Council Budapest
2. British Council Young Learner Project Research group (British Council ELTRA winner 2019).
  - Professor Annamaria Pinter, Warwick University UK
  - Professor Yuko Goto Butler, University of Pennsylvania
  - Dr Rama Mathew, Delhi University
  - Dr Xiaolin Peng, University of Pennsylvania
  - Dr Pia Tabali Universidad Bernardo O'Higgins, Chile
3. Southampton University, UK  
Contact person: [Rosalind Davies](#), [Director of English Language](#).
4. Vorarlberg University of Applied Sciences, Dornbirn, Austria  
Contact person: Natasha Doshi
5. Technological University of the Shannon: Midlands Midwest, Ireland  
Contact person: Geraldine McDermot

## RECENT CONFERENCE PRESENTATIONS (2016-2024)

- Sherwin, H. (April 2024). *Child Gamers and English Learning in the Wild: The Hungarian perspective*. Paper presented as part of 5-person symposium, at Early Language Learning Research Conference: Current Challenges and Future Opportunities, Pedagogical University of Krakow, Poland.
- Sherwin, H. (March 2023). *Language Learning in the Wild: Hungarian perspective*. Paper presented (online) at Young L2 Learners and Games, University of Warwick/British Council.
- Sherwin, H. (March 2022). *Observation: A cognitive perspective. Making language learning pathways visible*. Paper presented (online) at Young children's language learning pathways (PALINGUI) network meeting, Council of Europe: ECML.
- Sherwin, H. (November 2021). *CLIL in Hungarian bilingual schools: Problems and solutions*. Paper presented at XXIV. Apáczai-napok academic conference, University of Széchenyi István, Apáczai Csere János Faculty, Győr, Hungary.
- Sherwin, H. (November 2020). *Students' perceptions of online learning via Zoom and Moodle*. Paper presented at XXIV. Apáczai-napok academic conference, University of Széchenyi István, Apáczai Csere János Faculty, Győr, Hungary.
- Sherwin, H. (October 2019). *Where are you now? Career tracking with primary English teaching graduates (2006-2019)* Paper presented at IATEFL international conference, Budapest.
- Boldizsár, B., Makkos, A., Sherwin, H., Lőrincz, I. (July 2018). *Understanding multilingualism: Hungarian student teachers' perceptions of multilingualism and the multilingual classroom*. Paper presented at ALA/Association for Language Awareness, international conference, Vrije Universiteit Amsterdam, Holland.
- Sherwin, H. (May 2018). *The power of co-planning: fostering effective reflection*, Paper presented at (ScOLa) ELT, international conference, Özyeğin University İstanbul, Turkey.
- Sherwin, H., Lőrincz, I., Makkos, A., Boldizsár, B. (October 2017). *Learning languages: a snapshot of student teachers' beliefs about plurilingualism*. Paper presented at IATEFL international conference, Budapest Business School, University of Applied Sciences, Budapest.
- Makkos, A., Boldizsár, B., Lőrincz, I., Sherwin, H. (July 2017). *An exploratory study into Hungarian student teachers' beliefs about plurilingualism*. Paper presented at EDiLiC international conference, University of Warsaw, Poland.
- Sherwin H. (2016, May). *Teaching grammar through storybooks (primary TESOL)*. Presentation at regional IATEFL-H conference, AK SZE.
- Sherwin, H. (2016, May). *Co-planning as a professional development tool in traditional educational contexts*. Presentation at 6th International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University, Sarajevo, Bosnia and Herzegovina.

**PUBLICATIONS (2016-2024)**

- Sherwin, H., Sipos, J., Makkos, A., Németh, K., Kulcsár, N., Bognár A. (2023). Irányelvek a felsőoktatás-pedagógia sikerességéhez In: Kövecsesné Gósi, V., Makkos, A., Lőrincz, I., Bognár, A. (Eds.) Felsőoktatás - pedagógia a gyakorlatban : Módszertani kézikönyv, pp. 10 - 28.
- Lőrincz, I., Szőke, J., Sipos, J., Makkos, A., Sherwin, H. (2023). Nemzetközi hallgatók a felsőoktatásban in In: Kövecsesné Gósi, V., Makkos, A., Lőrincz, I., Bognár, A. (Eds.) Felsőoktatás - pedagógia a gyakorlatban : Módszertani kézikönyv, pp. 50 - 67.
- Sherwin, Helen. (2022). CLIL in Hungarian bilingual schools: Problems and solutions. In A. Makkos, P. Kecskés & B. Boldizsár (Eds.), *A múltból táplálkozó jövő – hagyomány és fejlődés XXV. Apáczai- napok Tudományos Konferencia tanulmánykötete* (pp. 505-514). University of Széchenyi István publications.
- Sherwin, H. (2021). Student attitudes towards learning online using Moodle and Zoom. In A. Makkos, P. Kecskés & V. Kövecsesné Gósi (Eds.), *Kizökkent világ” – Szokatlan és különleges élethelyzetek: a nem-konvencionális, nem “normális”, nem kiszámítható jelenségek korszaka?* (pp. 237-246). University of Széchenyi István publications.
- Sherwin, H., & Sipos, J. (2020). A tanító angol nyelv választott műveltségi területen végzett hallgatók karrierkövetése (2006–2019) [Career tracking with primary teacher graduates 2006-2019]. In A. Makkos, A. Fehér & A. Pongrácz (Eds.), *Okos lé (Et, innováció és digitalizáció – irányok, trendek és következmények* (pp. 457-465). University of Széchenyi István publications.
- Lőrincz, I., Makkos, A. Sherwin, H., & Boldizsár, B. (Eds.). (2019). *Pour une éducation langagière plurilingue, inclusive et éthique* [Towards an Inclusive, Ethical and Plurilingual Language Education]. Universitas-Győr Nonprofit Kft.
- Makkos, A., Sherwin, H., Lőrincz, I., & Boldizsár, B. (2018). Compétence plurilingue et représentations sur le plurilinguisme de futurs enseignants hongrois [Hungarian student teachers' plurilingual competence and beliefs about plurilingualism]. In M. Piotrowska-Skrzypek, M. Deckert & N. Maslowski (Eds.), *Formation et Compétences Plurilingues* (pp. 117-140). Ceentrum Jezyka Polskiego i Kiltury Polskiej dia Cudzoziemców Polonicum Uniwersytetu Warszawskiego.
- Sherwin, H. (2018). Fun with Questions for student teachers. *The Teacher Trainer*, 32(3), pp. 9 - 12.
- Sherwin, H. (2016). A Comparison of experienced and beginner English teachers' problem solving skills in Hungary. In É. Illés & J. Szadovska (Eds.) *English for a change* (pp. 3 – 19). IATEFL Hungary.